

# Troy School District 30-C

## First Grade Report Card

Student:

School:

Year:

Teacher:

DIFFERENTIATION KEY	
S	Standard
M	Modified

READING	Q1	Q2	Q3	Q4
<i>Curriculum Standards</i>	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M
Uses appropriate decoding skills				
Demonstrates appropriate comprehension strategies				
Reads with fluency				
Reads grade level text				
Identifies selection vocabulary				
Identifies sight words				
Effort				

WRITING / GRAMMAR	Q1	Q2	Q3	Q4
<i>Curriculum Standards</i>	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M
Applies grade appropriate mechanics				
Forms complete sentences				
Applies phonetic rules to developmental writing				
Conveys ideas clearly				
Spelling				
Effort				

PENMANSHIP	Q1	Q2	Q3	Q4
Forms letters correctly				
Transfers to daily work				

PHONEMIC AWARENESS / PHONICS	Q1	Q2	Q3	Q4
Demonstrates phonemic awareness				
Applies phonetic patterns				
Blends and segments words				

ORAL LANGUAGE / LISTENING	Q1	Q2	Q3	Q4
Demonstrates age-appropriate oral language				
Identifies between statements and questions				

STANDARDS KEY	
Exceeds Expectations	3
Meets Expectations	2
Does Not Meet Expectations	1
Not Applicable This Quarter	N/A

MATHEMATICS	Q1	Q2	Q3	Q4
<i>Curriculum Standards</i>	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M	<input type="checkbox"/> S <input type="checkbox"/> M
Demonstrates knowledge of concepts				
Demonstrates knowledge of basic facts				
Computes accurately				
Applies problem solving strategies				
Effort				

Social Studies, Science, and Health are integral parts of the curriculum, but are not graded at this level.

PERFORMANCE LEVELS KEY	
Exceeds Expectations	+
Meets Expectations	✓
Does Not Meet Expectations	-

FINE ARTS / PE	Q1	Q2	Q3	Q4
ART				
MUSIC				
PE				

SOCIAL SKILLS / WORK HABITS	Q1	Q2	Q3	Q4
Listens to and follows directions				
Makes good use of time				
Demonstrates organizational skills				
Works cooperatively				
Is respectful and courteous				
Participates and contributes to discussions				
Shows self-control / Makes appropriate choices				
Completes daily work in a timely manner				
Completes quality work				
Demonstrates homework responsibility				

ATTENDANCE					
	Q1	Q2	Q3	Q4	Total
Absent					
Tardy					

Promoted to Grade 2	
Reviewed for retention	
Reassigned to Grade 1	

COMMENTS	
<b>Quarter 1</b>	
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<b>Quarter 2</b>	
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<b>Quarter 3</b>	
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<b>Quarter 4</b>	
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